

# Developing Teaching for Mastery practices in Y1

## Work Group Information Sheet



## Overview

Understanding good lesson design, and being able to use resources well, is a crucial element in developing teaching for mastery. In Y1, young learners will need to be supported in their transition from EYFS to KS1. Y1 teachers in this Work Group will work together to plan elements of the Y1 programme of study (drawing on a range of planning and teaching support materials) and taking account of effective early years practices. Using lesson study, participating teachers will practice the associated pedagogy for a chosen focus when they meet at one another's schools.

### Who is this for?

Schools that have begun their journey of teaching for mastery in their mathematics curriculum planning are invited to nominate Y1 teachers for this work-group. Y1 teachers are invited to participate in this community of practice, where collaboration and mutual support are a feature of the workgroup. NQTs, RQTs and experienced teachers are all welcome. Maths leads who are not Y1 teachers but wish to support Y1 colleagues in the teaching for mastery planning approach may also apply.

Applications from schools who can facilitate at least one workgroup meeting either in their school hall, or spare meeting space that can accommodate up to 8 pupils and 8 teachers will be prioritised but this will not necessarily exclude schools who are limited for space.

### What is involved?

Teachers participating in the group are required to attend one of the participant's schools on the following dates:

X1 Intro	25 <sup>th</sup> Sept	1300-1530
X1 whole-day school lesson study 1	9 <sup>th</sup> October	1000-1430
X1 whole-day school lesson study 2	6 <sup>th</sup> November	1000-1430
X1 whole-day school lesson study 3	22 <sup>nd</sup> January	1000-1430
X1 whole-day school lesson study 4	11 <sup>th</sup> Mar	1000-1430
X1 whole-day school lesson study 5	22 <sup>nd</sup> April	1000-1430
X1 whole-day school lesson study 6	11 <sup>th</sup> June	1000-1430

Lesson study days are hosted by the participating schools. The host teacher/s identify a mathematical focus for the lesson study from the spine materials and at each study collaboratively plan a 30 minute teaching episode, paying attention to how to plan and teach from mastery-focused curriculum materials. The workgroup lead models the teaching and this is then reviewed for modifications by the whole workgroup. Two further revised iterations are developed during the day with two further different groups of 6-8 pupils, taught by two other workgroup members, one of whom is the host teacher.

Between sessions, teachers will teach the task with their whole class and share these with the rest of the workgroup through an NCETM private online community/ or tweeting via the Sussex Maths Hub Twitter handle.

## Intended Outcomes

*By the end of the workgroup participating teachers will:*

- Be able to evaluate and revise the use of planning materials that support all pupils' mathematical ideas and varying levels of depth.
- Become increasingly skilled at planning for deliberately varied tasks in their own teaching.
- Become increasingly skilled at executing deliberately varied tasks using key questions.
- Explore areas of their year group mathematics curriculum within a collaborative community of practice.

### Expectations of participants and their schools

Participants will be expected to:

- Attend all workshops.
- To try out the teaching episode in his/ her own school.
- Design, deliver, observe and evaluate lessons as well as discussing progress and actions with the Work Group Lead.
- Host at least one workgroup meeting.
- Critique and feedback on the lessons that they collaboratively design.
- Schools will be expected to release their nominated Y1 teacher/s for the days required and to support them in completing the gap tasks and developing their pedagogical practices.
- It is expected that participating schools will be committed to embedding teaching for mastery in their curriculum and will be able to benefit from the participation of their teachers in this Work Group.

### Funding

There is no charge to participate in the workgroup, however schools will need to cover their costs associated with releasing a teacher to attend the sessions.

### Who is leading the Work Group?

The workgroup will be led by Laurie Jacques, who is experienced in running Hub workshops. Laurie is a professional development provider with expertise in in running lesson study. She was a primary teacher and works in Kent and East Sussex. Laurie will coordinate the lesson studies, monitor impact and provide on-going to support to the workgroup participants.

### If you're interested, what next?

Contact [sussexmathshubadmin@stpaulscc.co.uk](mailto:sussexmathshubadmin@stpaulscc.co.uk)

You will be asked to complete an application form by 13<sup>th</sup> September 2019. Successful schools will be advised by 18<sup>th</sup> September.