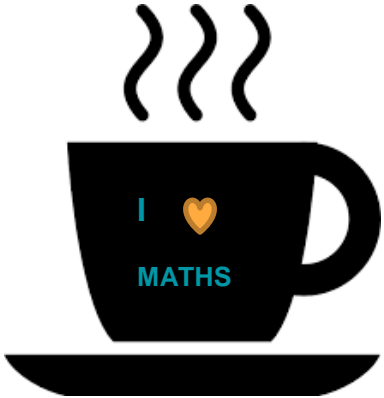


WELCOME

Teaching Primary Maths Remotely



*Please do take
the chance
to make a drink
before we get
started...*



Teaching pupils remotely: the DfE state we need to:

- teach a **planned** and **well-sequenced curriculum** so that knowledge and skills are built **incrementally**, with a good level of **clarity** about what is intended to be taught and practised in each subject so that pupils can **progress** through the school's curriculum
- provide teaching that is **equivalent in length** to the core teaching pupils would receive in school
- select a **digital platform** for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback and make sure staff are trained and confident in its use.
- include **daily contact with teachers**

DfE JAN 2021

So, what does the research say?

How might we tackle this...?

Key findings and implications from EEF:

Teaching quality is more important than how lessons are delivered ensuring the elements of effective teaching are present – **clear explanations, scaffolding and feedback** – is more important than how or when they are provided.

There was **no clear difference** between teaching in real time (“synchronous teaching”) and alternatives (“asynchronous teaching”). For example, teachers might explain a new idea **live** or in a **pre-recorded** video.

What matters most is whether the explanation builds clearly on **pupils’ prior learning** or **how pupils’ understanding is subsequently assessed**.

AGENDA FOR TODAY:

OUR 'TEACH MEET' STYLE RUNNING ORDER

TIME	TOPIC	PRESENTER/S
4pm	WELCOME	Jenny Stratton
4:05pm	NCETM materials and using SEESAW	Emma Gale
4:10pm	Google Classroom and Virtual Manipulatives	Laura Morton & Kate Sherwood
4:15pm	LOOM – A quick how to guide	James Collinson
4:20pm	DB Primary & White Rose	Kevin Duckett
4:25pm	Live lessons on Zoom	Mel Squires
4:30pm	Virtual Manipulatives & Kahoot	Nina Pearson
4:35pm	Reception: Tapestry, Parent support, Numberblocks	Lizzie Barnett
4:40pm	KS1 Games and engagement	Annabelle Fox
4:45pm	Maths No Problem	Jo Peckham
4:50pm	Greater Depth	Miriam Rhine & Sarah Sipula
4:55pm	Any Questions plus Mentimeter evaluation	Jenny Stratton & panel
CHAT BOX managed by panel & Rebecca Turvill & Jo Stedman		
PADLET contributions welcome...plus requests for a second session...		

Google Classroom – My School's Journey

Autumn Term	Now	Next steps
<ul style="list-style-type: none">• Introductory staff meeting• Setting up all the children as users• Setting homework• Staff meetings• Celebration assemblies• Bubble closures• User guides for parents	<ul style="list-style-type: none">• Setting work, submitting work and providing feedback• Uploading White Rose Maths videos and worksheets, plus supplementary tasks• Uploading pre-recorded English videos and activities• Google Meet for Live Lessons and assemblies• Google Drive for sharing planning and assessment	<ul style="list-style-type: none">• Pre-recorded maths videos and live maths lessons• Live sessions to provide feedback to children in school• Live sessions to support SEND or vulnerable children• Mote for verbal feedback